

**RESOURCE CLASS (AIM) CURRICULUM MAPS**

| <b>Grade 5<sup>th</sup></b>                                                                                                                              | <b>Advanced Communication Skills</b> | <b>Advanced Research Skills</b> | <b>Creative Thinking/<br/>Creative Problem Solving</b> | <b>Higher Order Critical Thinking Skills</b> | <b>Affective-Social and Emotional &amp; Leadership</b> | <b>Math</b> | <b>ELA/ Reading/ Voc</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------|--------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|-------------|--------------------------|
| <b>*Morning Meeting</b>                                                                                                                                  | x                                    |                                 | x                                                      | x                                            | x                                                      |             | x                        |
| • How to be a durable person                                                                                                                             | x                                    |                                 | x                                                      | x                                            | x                                                      |             |                          |
| Multiple Intelligences: Webquests                                                                                                                        | x                                    | x                               |                                                        |                                              | x                                                      |             |                          |
| Psychology for Kids                                                                                                                                      | x                                    |                                 |                                                        |                                              | x                                                      |             |                          |
| Philosophy for Kids                                                                                                                                      | x                                    |                                 |                                                        |                                              | x                                                      |             |                          |
| <b>*Junior Great Books</b>                                                                                                                               | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                        |
| <b>Thinking Skills – May include but are not limited to the following resources:</b>                                                                     |                                      |                                 |                                                        |                                              |                                                        |             |                          |
| Scamper                                                                                                                                                  |                                      |                                 | x                                                      |                                              |                                                        |             |                          |
| Deductive Thinking<br>• Tanglers<br>• Logic Safari<br>• Perplexers<br>• Connections<br>• Quizzes<br>• Orbiting w/ Logic<br>• Logic Across the Curriculum |                                      |                                 | x                                                      | x                                            |                                                        | x           |                          |
| Pre-Algebra<br>• Hands-on Equations<br>• Integers Unit<br>• Record Makers (Kendall Hunt)                                                                 |                                      |                                 |                                                        | x                                            |                                                        | x           |                          |
| Problem-Solving.<br>• Math Rules<br>• Problem Solvers<br>• Problem of the Week<br>• Cooperative Problem Solving.<br>• Tic Tac Toe Math                   | x                                    |                                 | x                                                      | x                                            | x                                                      | x           |                          |

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| <b>Grade 5<sup>th</sup></b>                                                                                                                                                                                       | <b>Advanced Communication Skills</b> | <b>Advanced Research Skills</b> | <b>Creative Thinking/<br/>Creative Problem Solving</b> | <b>Higher Order Critical Thinking Skills</b> | <b>Affective-Social and Emotional &amp; Leadership</b> | <b>Math</b> | <b>ELA/ Reading/<br/>Voc</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------|--------------------------------------------------------|----------------------------------------------|--------------------------------------------------------|-------------|------------------------------|
| Etymology <ul style="list-style-type: none"> <li>• Words Words Words</li> <li>• Vocabulary Mindbenders</li> <li>• English From the Roots Up</li> <li>• Red Hot Root Words</li> <li>• Words on the Vine</li> </ul> | x                                    |                                 |                                                        | x                                            |                                                        |             | x                            |
| <b>Integrated Units will include one or more of the following:</b>                                                                                                                                                |                                      |                                 |                                                        |                                              |                                                        |             |                              |
| Interest Project                                                                                                                                                                                                  | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                            |
| Viewpoints / Intermediate Differentiated Curriculum                                                                                                                                                               | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                            |
| Choices/ Intermediate Differentiated Curriculum                                                                                                                                                                   | x                                    | x                               | x                                                      | x                                            | x                                                      | x           | x                            |
| Mystery Disease or No Quick Fix / William & Mary                                                                                                                                                                  | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                            |
| Powers / Multi-age Differentiated Curriculum                                                                                                                                                                      | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                            |
| A House Divided William & Mary                                                                                                                                                                                    | x                                    | x                               | x                                                      | x                                            | x                                                      |             | x                            |
| 1920's in America & 1930's in America William & Mary                                                                                                                                                              | x                                    | x                               | x                                                      | x                                            | x                                                      | x           | x                            |
| Historical Literature & Drama / LFS unit                                                                                                                                                                          | x                                    | x                               | x                                                      |                                              | x                                                      |             | x                            |
| Design & Images/ Multi-age Differentiated Curriculum                                                                                                                                                              | x                                    | x                               | x                                                      | x                                            |                                                        | x           | x                            |
| Bridges                                                                                                                                                                                                           |                                      |                                 | x                                                      | x                                            |                                                        | x           |                              |
| Law                                                                                                                                                                                                               | x                                    |                                 |                                                        | x                                            |                                                        |             | x                            |

\* Standardized in all 5th grade Cherokee County AIM classes